

## Summer Institute 2020 - Course Offerings

(Tentative Matrix)

For each week of your programme, please select one course from the options below

|  | Session I   |   | Session II  |  | Session III   |   | Session IV   |  | Session V   |   |
|--|---|---|---|--|---|---|--|--|---|---|
|  | 5 July - 11 July (week I)   | 12 July - 18 July (week II)   | 19 July -25 July (week III)   | 26 July - 1 August (week IV)   | 2 August - 8 August (week V)  | 9 August -15 August (week VI)   | 16 August - 22 August (week VII)   | 23 August - 29 August (week VIII)  | 30 August - 5 September (week IX)   | 6 September - 12 September (week X)   |
| International & English Law  | <b>Legal (and SOCIO-LEGAL) Theory &amp; Intellectual Property Rights</b><br>Copyright, patents and trademarks: protecting art, brands and logos | <b>European Business Law and Economic Law</b><br><b>The Law of the EU's Internal Market</b>     | <b>International Trade and Maritime Law</b><br>From investments to human rights; on land and at sea               | <b>United Kingdom Tort Law</b>   | <b>Legal (and SOCIO-LEGAL) Theory &amp; Intellectual Property Rights</b><br>Copyright, patents and trademarks: protecting art, brands and logos | <b>English Competition Law</b>  | <b>English Contract Law</b>  | <b>EU Corporate Law</b>  | <b>International Business Tax Law &amp; International Criminal Law</b><br>The quest for global justice: do international treaties and courts effectively proscribe and deter international crime? | <b>Intellectual Property Rights</b><br>Copyright, patents and trademarks: protecting art, brands and logos &<br><b>International Dispute Resolution</b><br>from Arbitration and Mediation to the Use of Force |
|  | <b>Jurisprudence</b><br>The philosophy of law: the Hart/Dworkin debate  | <b>International Business Tax Law</b>   | <b>United Kingdom Corporate Law</b>   | <b>International Criminal Law</b><br>The quest for global justice: do international treaties and courts effectively proscribe and deter international crime? | <b>International Dispute Resolution</b><br>from Arbitration and Mediation to the Use of Force   | <b>Medical Law and Ethics</b><br>-Personal Injury<br>-Clinical Negligence   | <b>Introduction to International Trade</b><br>Why is International Trade important, and how does it affect production, profit, and the economy of nations? | <b>Human Rights, Politics and Legitimacy</b>   |   |   |
| International Economics  | <b>Monetary Policy and Central Banking</b><br>The Policy challenges facing central banks around the world                                       | <b>Financial Crises: Past, Present, and Future</b>  | <b>Behavioural Economics I: How behavioural biases impact human decisions</b>                                     | <b>Development Economics I</b><br>Exploring poverty, discrimination and corruption   | <b>The Health of Nations: Current Challenge and Future Possibilities</b>  | <b>Economics of Industry</b>  | <b>Behavioural Ethics</b>  | <b>Perfectly Imperfect Capital Markets</b>   |   |   |
|  | <b>Principles of Microeconomics</b><br>Allocating scarce resources right: limitations of markets and governments                                | <b>Economics of Industry</b><br>Strategic choices, market concentration, and competition policy | <b>Perfectly Imperfect Capital Market</b>   | <b>Economics of Taxation</b>   | <b>Behavioural Economics II</b><br>What types of evidence is legitimate to confront the theory?   | <b>Development Economics II</b><br>Exploring poverty, discrimination and corruption   |  |  |   |   |
| Philosophy, Politics & Economics (PPE)   | <b>Historic Political and Economic Philosophy</b><br>What does it mean to be human and how should humans live together?                         | <b>Contemporary PPE- Ethics&amp;Logic</b><br>From Aristotle to Moore: the language of logic     | <b>Theory of Politics</b>   | <b>Contemporary Ethics and Political Ideologies</b><br>Issues of morality an ethics in modern era  | <b>Historic Political and Economic Philosophy</b><br>What does it mean to be human and how should humans live together?                         | <b>Contemporary PPE- Ethics&amp;Logic</b><br>From Aristotle to Moore: the language of logic   | <b>Historic Political and Economic Philosophy</b><br>What does it mean to be human and how should humans live together?                                    | <b>Theory of Politics</b>  |   |   |
| English Literature   |   |   | <b>Shakespeare: Man of the Theatre, An introduction</b><br>Explore three genre: Tragedies, Histories and Comedies | <b>An Actor's Approach to Shakespeare</b><br>What do actors make of these lines? and how does that differ from what scholars make of them?                   | <b>The Birth of the Novel: Defoe, Richardson, Austen</b>  | <b>An Actor's Approach to Shakespeare</b><br>What do actors make of these lines? and how does that differ from what scholars make of them?                                  |  |  |   |   |
|  |   |   | <b>Great Renaissance Writers</b>  | <b>English Literature of the Middle Ages - Here be Dragons</b>   |   |   |  |  |   |   |
| STEEM<br>*Science<br>*Technology<br>*Earth Science<br>*Engineering<br>*Mathematics | <b>Electric Engineering</b>   | <b>Mechanical Engineering</b>   | <b>Numerical Analysis &amp; Image Processing and Ontologies</b><br>Computing skills for all areas of science      | <b>Cosmology</b><br>The structure and Evolution of the Universe  | <b>Artificial Intelligence with Focus on Search</b><br>Key search algorithms and their applications   | <b>Numerical computing in C++</b>   | <b>Theoretical Physics</b><br>Higgs to Galileo: Symmetries in Physics  | <b>Introduction to Knowledge Representation</b><br>Decidable fragments of first-order logic                            |   |   |
|  |   |   | <b>Introduction to Algorithmic Game Theory</b>  | <b>Numerical computing in C++</b>  | <b>Electrical Engineering</b>   | <b>Mechanical Engineering</b>   | <b>Cosmology</b><br>The structure and Evolution of the Universe  | <b>Quantum Computing</b><br>To give an overview of active areas of research, a knowledge of linear algebra is required |   |   |
|  |   |   |   |  | <b>Crustal Evolution</b><br>The story of the changes in Earth systems from 4.5 billion years ago to the present day                             | <b>The implications for understanding Earth's past and future from the study of organic-carbon-rich sediments</b><br>"Black Shales" – lessons from our past for our future? |  |  |   |   |
| Medicine   |   |   |   |  |   |   | <b>Practising Medicine in the UK and Europe &amp; Medical Ethics</b>   | <b>Medical Communication and Simulation</b>  |   |   |
| Learning Skills  | <b>Business and Legal Communication</b>   | <b>Critical Thinking</b>  | <b>Academic Writing</b>   | <b>Intercultural Communication</b>   | <b>Business and Legal Communication</b>   | <b>Getting Research Right</b><br>Qualitative and Quantitative Research Methods  | <b>Intercultural Communication</b>   | <b>Critical Thinking</b>   |   |   |

\*Disclaimer\* Changes to the course description, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme.